

Program Effectiveness

JFLC will utilize the Michigan Curriculum Framework as criterion for development of lessons. All lessons will correlate with the Detroit Public Schools Core Curriculum. After school Tutorial lesson will incorporate students' homework assignments in order to reinforce current classroom lessons. The Summer program will offer research projects that incorporates guided and independent reading as well as objective specific math tutoring as identified in the Michigan Curriculum Frameworks. The After School Tutorial program and Summer program will utilize Star Math and Star Reading as the primary computer curriculum and complete online math and reading lessons. In addition, students in the Summer Program will conduct web quests and complete computer based-research projects.

The curriculum is only one component of JFLC program to improve achievement. Children learn best in an environment that supports and encourages learning. The After School Tutorial program supports achievement by providing 35 weeks of tutoring (content) as well as coaching (socio—psychological support). The summer program offers an immersion program that not only provides tutoring in math and reading, but also allows student to participate in self-guided discovery adventures by working on a research project over the course of the 9-week summer session. The research projects are presented to parents and community in a symposium at the conclusion of the program. Field trips and guest speakers are additional resources available to Summer program students at no additional charge. The field trips and special speakers will be relevant to the research projects.

JFLC offers a high quality, research-based curriculum, but also an environment where students may proceed at different paces to accommodate their learning styles. The After school Tutorial program offers interpersonal and intrapersonal learning support in a supportive learning environment. The Summer program provides an opportunity for students to learn through discovery by building on their strengths based on the theory of multiple intelligences (Gardner, Howard, (1983). Frames of Mind the theory of multiple intelligences 1985). The summer program and to a lesser extent the After School Tutorial program will multidisciplinary approaches to learning. Whereas the summer program allows student input on selected objectives, the after school Tutorial program is prescriptive and targets specific objectives.

In order to encourage literacy, a reading room is available for those students who wish to engage in independent, silent, sustained reading. The carpeted room has comfortable chairs, adequate lighting, grade and subject appropriate books, magazines and newspapers. Students are free to bring in their own reading material; however, such materials are subject to review from any Jude Family Learning Center staff for content. The room is a place where student may spend free time before or after the After School Tutorial sessions or during the Summer Program sessions.